

Testi del Syllabus

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Anno offerta:	2014/2015	
Insegnamento:	27002279 - INGLESE II	
Corso di studio:	0732 - TECNOLOGIE PER LA CONSERVAZIONE E IL RESTAURO DEI BENI CULTURALI	
Anno regolamento:	2013	
CFU:	5	
Settore:	L-LIN/12	
Tipo Attività:	F - Altro	
Anno corso:	2	
Periodo:	Primo Semestre	
Sede:	UNIVERSITA' DELLA CALABRIA	



Testi in italiano

Tipo testo

Testo

Lingua insegnamento

Italiano

Testi di riferimento

Academic skills, Reading, Writing and Study skills, Level 3, Oxford University Pres.

Metodi didattici

Lezioni



Testi in inglese

Tipo testo

Testo

Lingua insegnamento

Italian

Contenuti

Here are some of the things we will be focusing on:

1. Welcoming students back

Tipo testo

Testo

- Revision time
 - Course objectives
 - Focusing on study skills
2. Good study habits
- Reading strategies
 - Reflecting on your learning style
 - Becoming an effective student
3. Writing skills
- Developing a paragraph
 - Introductions and conclusions
 - Identify topic sentences
 - Recording new vocabulary
4. Focus on reading skills and text analysis
- Looking for global meaning
 - Identifying main ideas in a text
 - Summarizing main ideas
 - Underlining the relevant information in parts of a text
 - Focusing on key-words and looking for details
 - Skimming and Scanning
 - Guessing the meaning of words from context
 - Looking words up on a monolingual dictionary
5. Discussing academic topics
- Identifying a point of view in a text
 - Presenting arguments
 - Discussing your point of view/opinion about a topic
 - Language for oral presentations
6. Understanding visual information
- Graphs and charts
 - Language functions to describe and interpret data
7. Self-study section
- Links to useful on-line websites
 - Self-evaluation grid (Common European Framework of Reference)

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Obiettivi formativi

During the course of English 2 you will carry out activities to help you improve your English and get ready for the exam. We will be working mostly on speaking, reading and writing skills.

The course will encourage the students to use English as an active means of communication and actively participate in the lesson. The students will be involved in reading specific texts with related language activities and discussing topics.

Students will be expected to work in pairs and groups as well as individually. At the end of the course the students will have to sit an exam but the real aim of the course is for the students to see English as a tool that will give them access to a wider world and not just an academic lesson.

Metodi didattici

Lectures